

Who Should Apply to CAL?

The programs at the Center for Advanced Learning are for students who want to be challenged to higher levels of achievement in specific career-related courses of study. They are for students who want to do something with what they have learned both inside and outside of school. They are for students who want to get a start on their life after high school. To be successful in a program that provides these opportunities, students need to have certain personal qualities, skills, and educational experiences.

Personal Qualities: CAL is right for students who

- ✓ Are independent thinkers and learners
- ✓ Enjoy working both with others and on their own
- ✓ Like challenges and can manage the frustrations that often come with them
- ✓ Think creatively—"outside the box"
- ✓ Are mature enough to work in adult settings
- ✓ Meet deadlines and do what is necessary to get a job done
- ✓ Attend school regularly and are able to keep up when they do miss school

Skills: CAL is right for students who are able to

- ✓ Read and write at a 10th grade level
- ✓ Understand math concepts and perform mathematical calculations at algebra I level or above
- ✓ Perform basic computer functions (keyboarding, word processing, database, spreadsheets)
- ✓ Work well with others-both students and adults
- ✓ Manages time well

Educational Experiences: CAL is right for students who have successfully completed (earned a "C" or better) in

- ✓ 2 years of high school math (including algebra) (Reynolds students-Math 200)
- ✓ 2 years of high school English
- ✓ 2 years of high school science (including biology or life science for those entering the medical/health sciences program)

How Do I Apply to CAL?

If you have decided that CAL is the right place for you, you will need to complete the application process in order to be considered for the program. There are three things you must do:

- ❑ Complete the **Student Application Form** and return with your forecasting materials by the due date.
- ❑ Provide a transcript and if necessary, copy of ELL, IEP and/or 504 form
- ❑ Have two teachers complete the **Teacher Recommendation Form** and return to your counselor by the end of forecasting. *At least one of the teacher recommendations must be from an English or math teacher.*
- ❑ Submit **two** completed copies of your CAL Application

Consult the Center for Advanced Learning Website for up-to-date information

<http://www.thecenterforadvancedlearning.org/>

Home H.S.: _____
Student ID: _____

CAL Application: Student Form

Personal Data

Name		Gender
Grade (next year)		Birth Date
Prefer to be called (nickname)	City	Zip
Home Address		Phone
E-mail address	Spouse	
Head of Household	Spouse Employer	
Head of Household Employer	Work Phone	
Work Phone	Home Phone	
Home Phone		

CAL program to which you are applying: (please check one)

Health Science:

- Dental
- Medical

Information Technology:

- Graphic Design
- Computer Science & Networking

Manufacturing Arts:

- Engineering/
Advanced Manufacturing

Post-high school plans:

- Four-year degree program
 - Two-year degree program
 - Professional/technical training programs
 - Straight to workforce
- (If undecided, check all options that you are considering)

High School
List any other high schools you've attended
Counselor's name
Name of Two teachers giving recommendation 1. _____ 2. _____

Personal Statement

Please attach a short (250-500 words) essay explaining why you think CAL is the right place for you. Through your essay, we'd like to learn what you hope to gain from CAL and what you might be able to contribute to the CAL program.

Student Name: _____
 Home H.S.: _____
 Student ID: _____

#1

CAL Application: Teacher Recommendation Form

How long have you known this student and in what context?
What are the first words that come to your mind to describe this student?
List the courses you have taught this student:

Please check the appropriate box to indicate how often you have observed each trait in the student:

	Rarely	Sometimes	Often	Always
Creative, original thought				
Independence and initiative				
Active participation in learning experiences				
Positive interaction with peers				
Positive interaction with adults				
Disciplined work habits				
Constructive reaction to difficulties				

With regard to standard expectations for sophomores, please rate the level of the student's skill in the following areas:

	Below proficiency	Proficient	Above proficiency	Well above proficiency
Time management				
Written communication				
Mathematical skills				
Creative thinking				
Interpersonal skills				

Comments: (optional)

Teacher Printed Name
Signature
E-mail

#2

Student Name: _____
Home H.S.: _____
Student ID: _____

CAL Application: Teacher Recommendation Form

How long have you known this student and in what context?
What are the first words that come to your mind to describe this student?
List the courses you have taught this student:

Please check the appropriate box to indicate how often you have observed each trait in the student:

	Rarely	Sometimes	Often	Always
Creative, original thought				
Independence and initiative				
Active participation in learning experiences				
Positive interaction with peers				
Positive interaction with adults				
Disciplined work habits				
Constructive reaction to difficulties				

With regard to standard expectations for sophomores, please rate the level of the student's skill in the following areas:

	Below proficiency	Proficient	Above proficiency	Well above proficiency
Time management				
Written communication				
Mathematical skills				
Creative thinking				
Interpersonal skills				

Comments: (optional)

Teacher Printed Name
Signature
E-mail